

Merkel ISD P-TECH Strategic Plan (rev Mar 23)

Merkel ISD BELIEVES...

- we must develop and sustain healthy partnerships with and among the school district, higher learning institutions, and local industry.
- students should advance through their high school and college courses in an integrated fashion.
- in affording opportunities to ALL students for enrollment in P-TECH schools, with no grade or testing requirements.
- industry representatives are integral partners that help students understand how their coursework, field experiences, and the “real world” expectations of the workplace are connected.
- access to a no-cost postsecondary degree removes a critical financial stumbling block and helps students focus solely on learning.
- we must make employment a priority.

IN MERKEL ISD WE BELIEVE IN BADGER PRIDE!

Vision: Engage, Empower, and Equip

Mission: Providing *engagement* opportunities for applicable training that *equips* the badger community to meet the challenges of tomorrow while *empowering* their vision, guiding their innate gifts, and fostering intentional emotional intelligence.

| Priority: | Goals: | Key Strategic Actions: (Inputs) | Key Performance Indicators: (Outputs) |
|---|--|---|--|
| Priority 1: Student Recruitment, Retention, and Support | Increase student enrollment by 10% by the end of 2024. | Encourage all students to participate in P-TECH Provide recruitment opportunities Engage in community outreach | Enrollment data year-to-year Community involvement Sign-in sheets at recruitment sessions |
| | Retain 90% of students grade-to-grade within the program annually. | Provide wrap-around supports for P-TECH students Provide regular check-in opportunities for P-TECH students | Enrollment data year-to-year |
| Priority 2: Exceptional Student Performance | Annually increase student engagement by 15% by the end of 2024. | Engaging classroom instruction Encourage all students to participate in P-TECH | Attendance rate Extracurricular participation rate Co-curricular participation rate Surveys |
| | Annually increase the STAAR Component Score of P-TECH students. | Engaging classroom instruction Data-Driven Decision Making | Accountability rating TAPR data |
| | Annually review and refine CTE pathway offerings to support P-TECH students. | Increase the number CTE courses and certifications offered | CTE Certifications TSIA Readiness |
| Priority 3: Student Post-secondary Connections | Annually increase the percentage of P-TECH students who obtain an industry-specific certification. | Provide opportunities for IBC attainment Provide opportunities for upper level course enrollment | IBC attainment data CTE course enrollment data |
| | Annually increase the percentage of P-TECH students engaged in work-based learning. | Provide opportunities for practicums Provide opportunities for job shadowing Provide opportunities for internships | Practicum enrollment data year-to-year Job shadowing data year-to-year Internship data year-to-year |
| | Annually increase the percentage of P-TECH students who obtain a college certification or degree. | Provide opportunities for technical courses dual credit enrollment. Provide opportunities for academic courses dual credit enrollment. | Technical course enrollment data year-to-year Academic course enrollment data year-to-year College certification and degree attainment data year-to-year |